

Master of Theology – Ministry Emphases

<i>Ministry Emphasis</i>	<i>Emphasis Description</i>	<i>Course Requirements</i>	<i>Internship Recommendations</i>	<i>Artifacts</i>
<p>Adult Education</p> <p><i>Edwards/ Heinimann</i></p> <p><i>15 hours total</i></p>	<p>This emphasis is designed to equip students for ministry with adults in a local church or parachurch context. Courses focus on foundational adult learning theory and practice, the ability to create and lead transformational ministries to adults, and understanding generational, gender, and cultural differences that affect learning. Courses in this emphasis will be selected in consultation with the Department of Christian Education.</p>	<p>CE102 CE103/104</p> <p>plus 9 hrs from CE425 CE705 CE205 CE710</p>	<p>Communicating biblical truth to an adult context either in a large or small group format; developing a plan to minister to adults in their context of choice; partnering with a minister with adults in an adult context of choice; observing and evaluating an adult education program; shadowing a minister with adults; attending staff, training, and leadership development meetings</p>	<p>A reflection paper explaining how he/she would integrate ministry to all four generations (Builder, Boomers, Busters and Bridgers) in a single ministry setting. The student must describe the ministry setting and then identify at least two specific strategies he/she would implement to help all the generations worship and serve together in harmony, AND Assessment after teaching a Bible lesson to a class of adults, using a CE103 or CE450 evaluation form, which will examine lesson aims, propositional statement, and lesson plan, AND Develop a step-by-step strategy to respond biblically to conflict and personal attacks and write a paper explaining your strategy, AND Explain how gender, cultural and intergenerational differences influence learning, AND RS102 project or thesis.</p>

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<i>Apologetics</i> <i>Bingham</i> <i>9 hours total</i>	This emphasis focuses on acquiring the knowledge and skills necessary for defending Christianity against its various opponents. In so doing, it equips students to respond effectively to intellectual challenges to their faith in a variety of ministerial settings. Courses in this emphasis will be selected in consultation with the department of theological studies.	9 hrs in apologetics in consultation with TS Department	Crafted in consultation with the Department of Theological Studies.	Thesis, RS102 paper or other significant research paper on a topic in apologetics, AND A practical ministry artifact demonstrating competence in apologetics.
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<i>Biblical Backgrounds</i> <i>Bramer</i> <i>9 hours total</i>	This emphasis will concentrate on the geographical, cultural, and archaeological background to the Scriptures and the contribution such make to a proper understanding and application of the Bible.	9 hrs from BE305 BE310 BE315 BE909 NT410 OT605 OT610 OT615 OT620 OT625		A report from either a study experience in Israel (or Greece, Turkey) showing an understanding of how a knowledge of this area helps in Bible appreciation, OR A paper demonstrating the contribution of an archeological discovery or an understanding of some cultural insight affects the student's appreciation of Scripture.

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Biblical Theology <i>Allman</i> <i>9 hours total</i>	Biblical theology is that exegetical and synthetic study of a biblical text, texts, or section of the Bible that seeks to determine the theological meaning of that portion as it was written and then to explicate what that theology means for today.	BE505 plus 6 hrs from BE503 BE507 BE542 BE555 OT705		A biblical theology paper demonstrating advanced thinking on biblical theology.
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Bible Translation <i>Strauss</i> <i>17-18 hours total</i>	This emphasis is designed to equip students for the task of Bible translation. Most emphasis courses are offered by the Graduate Institute of Applied Linguistics (GIAL). GIAL is located at the International Linguistics Center in South Dallas and is associated with the Wycliffe Bible Translators. Because of the unique nature of Bible translation ministry and the needs of Bible translators on the field, 18 credit hours are required for the Bible Translation emphasis. <i>Most Bible Translation emphasis courses are taken through GIAL and are offered in a six-month modular format in</i>	AL 5207 AL 5312 AL 5315 AL 5316 AL 5406 plus 2-3hrs from: WM205 (3hrs) WM210 (3hrs) WM520 (2-3hrs) WM540 (2-3hrs) <i>[The department strongly recommends WM210 or WM540.]</i>	Since the Bible Translation emphasis already includes field work, no further internship is required.	To be determined by GIAL

either the spring/summer or summer/fall. Students should plan to complete GIAL emphasis requirements in either the fall or spring. Students in this emphasis will consult the DTS Registrar's Office for assistance with class scheduling.

Additional information on the following courses, along with course descriptions, can be found in the M.A./BEL section of the DTS catalog. Since the GIAL courses require fieldwork, no other internship is required through DTS.

Students who graduate with this emphasis and who meet other non-academic requirements may expect to serve with any agency engaged in Bible translation. Additionally, graduates with this emphasis more than meet the threshold entry requirements for general intercultural ministry. They may also expect to qualify for Ph.D. programs in linguistics at accredited graduate schools.

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Children's Education <i>Lawrence</i> 15 hours total	This emphasis is designed to equip students for ministry with children in a local church or parachurch organization. Elements of foundational education training are combined with courses related to the student's ability to organize and supervise local church or parachurch ministries to children, including the recruitment and retention of adult staff. Courses in this emphasis will be selected in consultation with the Christian Education Department.	CE102 CE103/104 plus 9 hrs from CE405 CE410 CE315 CE515	Observing and teaching various age levels; evaluating and comparing the effectiveness of at least three curricula; and conducting a teacher training session for volunteers	Faith development interviews, AND Family Night teaching time, AND Family-centered Children's ministry proposal, AND Develop age-appropriate lessons for WEC Kids Conference, AND Plan and execute WEC Kids Conference, AND Teacher training class presentation, AND RS102 project or thesis.
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Educational Leadership <i>McLaughlin</i> 15 hours total	This emphasis is designed to equip students for educational leadership in a local church or parachurch organization, and includes training both in foundational education and courses related to the student's ability to design, direct, supervise, and evaluate the overall educational process of a local church or other ministry. This emphasis is	CE102 CE103/104 plus 9 hrs from CE410 CE415 CE425	Producing a simulated or real plan for online teacher training; developing a real or simulated plan for recruiting teachers; either interviewing or sitting in on an interview for a prospective teacher; being present in each of the following classes (if used) at least once as an observer or helper: infants, toddlers, 3s, 1st G, 3rd G, 5th G, 7th G, 10th G, College, Young Adults, Middle Adults and Late Adults (an observation journal will be required for these	Ed Cycle Project from CE101, AND Curriculum evaluation, AND Age-level observation journal, AND Recruitment plan for staffing children's, youth, adult or other ministries, AND Self/other evaluated competency performance model, AND RS102 project or thesis.

	not designed for those whose primary ministry will be preaching or pastoral leadership. Courses in this emphasis will be selected in consultation with the Department of Christian Education.		visits); evaluating curriculum/curricula utilizing existing matrix; identifying and developing at least two ways of recognizing volunteers; evaluating the actual/existing square footage ration to children against recommended ratios; and evaluating his/her performance against a competency performance model.	
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<i>Educational Administration</i> <i>Thames</i> <i>15 hours total</i>	This emphasis is designed to equip students for ministry in schools or other educational institutions. Elements of foundational education training are combined with courses related to the student's ability to equip students for leadership in an educational institution at the elementary, secondary, or higher level. Courses in this emphasis will be selected in consultation with the Department of Christian Education.	CE102 CE103/104 plus 9 hrs from CE315 CE715 SL electives	Observing or assisting in developing annual budget; observing or assisting in tracking expenses against income in the budget or select line items in the budget; helping collect demographic and other types of data relevant to the organization or ministry; developing, revising, or evaluating the ministry's organizational chart; and developing at least two ministry or job descriptions.	Ed Cycle project, AND At least one complete ministry or job description completed according to Bob Biehl's Master Planning Associate's template, AND A simulated budget of at least \$250,000 divided among at least 4 major budget areas, AND RS102 project or thesis.

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<i>Evangelism and Discipleship</i> <i>Strauss</i> <i>12 hours total</i>	<p>This emphasis is designed to equip students to do the work of evangelism and develop disciples. It combines advanced courses taught in the departments of Bible Exposition, Theological Studies, Pastoral Ministries, Christian Education, and World Missions and Intercultural Studies.</p> <p>This emphasis is particularly appropriate for church staff members other than lead pastor, parachurch workers and campaign evangelists. Graduates with a Th.M./EVD emphasis may expect to qualify for Ph.D. and D.Min programs at accredited graduate schools that build on this emphasis.</p>	12 hrs from BE540 CE705 CE710 CE435 CE450 PM251 PM405 PM410 ST215 WM210 WM325 WM300-level context course WM525 WM530	Both church-based and para-church agency coordinated evangelistic outreach and the development of new believers. Personal evangelism with proven workers among international students, university students in general, incarcerated persons and supervised telephone ministries such as "Need Him" are suggested.	All major papers from courses in this emphasis, AND A record of activity and evaluations of evangelistic and discipleship ministries, AND RS 102 paper or thesis on an aspect of evangelism/discipleship
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<i>Exposition of Biblical Books</i> <i>Waters</i> <i>9 hours total</i>	This emphasis will concentrate on developing expositional skills (understanding and application) by studying specific biblical books.	9 hrs from BE400s electives Students should choose courses representing both OT & NT, and various genres.	Expository preaching/teaching of a biblical book.	An exposition paper demonstrating excellent exposition of a text or entire book.

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Family Life Education <i>Lawson</i> <i>15 hours total</i>	This emphasis is designed to equip students for ministry with families in a local church or parachurch organization. Elements of foundational education training are combined with courses related to the student's ability to develop and direct a church program of family life education, including family classes, counseling, and discipling relationships. Courses in this emphasis will be selected in consultation with the Department of Christian Education.	CE102 CE103/104 plus 9 hrs from CE325 CE405 CE420 CE505-W1 CE505-W2 CE505-W3 CE505-W4 CE515 CE705	Working in a church with a highly developed family ministry; working with a church to develop or improve a family ministry. The student must have CE515 prior to internship.	Course projects from CE515, AND Comprehensive proposal for a family ministry to a local church or parachurch organization, AND RS102 project or thesis.
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Hebrew and Cognate Studies <i>Webster</i> <i>9 hours total</i>	This emphasis broadens skills necessary for advanced work in Hebrew exegesis through introduction to cognate Semitic languages, further development of Hebrew reading ability, and an emphasis on research methods.	OT310 (for 3 hrs) plus 6 hrs from OT300s electives		A thesis on a topic in Hebrew and Cognate Studies.

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Hermeneutics <i>E. Johnson</i> <i>9 hours total</i>	Students will continue to advance in their understanding and practice of a proper approach to the understanding and application of Scripture.	BE220 plus 6 hrs from BE205 BE210 BE215 BE225 OT720	Teaching a basic course in Methods of Bible Study/Hermeneutics.	Major assignment(s) demonstrating advanced thinking on hermeneutics.
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Historical Theology <i>Bingham</i> <i>9 hours total</i>	This emphasis focuses on the development of the Christian faith through historical study of its classic sources. This study equips the student to communicate faithfully the teachings of Scripture in continuity with historic orthodoxy in various ministerial settings. Courses in this emphasis will be selected in consultation with the department of theological studies.	A minimum of 9 hrs in Historical Theology, to be crafted in consultation with the Department of Theological Studies.	Crafted in consultation with the Department of Theological Studies.	Thesis, RS102 paper or other significant research paper on a topic in historical theology, AND A practical ministry artifact demonstrating competence in historical theology.

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Homiletics <i>Warren</i> <i>9 hours total</i>	This emphasis is designed to prepare students for pastoral ministry that is centered on biblical exposition to help students develop their personal preaching styles across multiple biblical genres. Courses in this emphasis will be selected in consultation with the Department of Pastoral Ministries	PM201 PM202 plus 3 hrs from PM360 Homiletics electives	Preaching before a live audience at least four times (one of which is in a primary Sunday service) and interact with other preachers about preparation and delivery of their sermons, perhaps serving as a pastoral research assistant. Students also engage in regular teaching ministry.	The student's best sermons from PM201 and PM202 and an exemplary sermon from the internship is placed in the portfolio. Sermon to be scored according to the appropriate PM201 or PM202 rubric and must score 90 or higher.
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Intercultural Ministries <i>Strauss</i> <i>13 hours total</i>	This emphasis is designed to equip students for a variety of ministries in intercultural situations in North America and abroad. It provides training in cultural adaptation, effective mission strategies, religious and cultural contexts, and leadership development. Students may consult with WMIS Dept. professors to construct the most appropriate courses for the ministry context they anticipate. Upon completing the years of ministry required by individual institutions, graduates may expect to be qualified for	WM 205 WM 210 WM 215 plus 4 hrs from WM electives (WM 305-615) The WMIS Department recommends that students complete one from three different elective categories. Elective categories are Context (300-level), Strategic Approaches (400-level); Biblical and Theological	Personal interaction and ministry to those of other cultures, either in North America or abroad. The presence of people from distinct cultures and religions in North America make a cross-cultural internship possible. Mission agencies have expressed willingness to facilitate internships for DTS students including mentorship by experienced overseas workers.	Reflection journals from short-term ministries, AND Internship Reports, AND International Friendship Report from WM101, AND Cultural Profile Project from WM205, AND Communication Profile from WM210, AND Thesis or RS102 paper on an issue of missiological significance, AND WM215 Life Vision Plan.

	D.Miss. & D.Min. programs at ATS- and regionally-accredited schools. This emphasis easily meets the threshold requirements for acceptance with any denominational or non-denominational mission agency, with the exception of some denominational distinctives that may also be required. Graduates should be capable of serving in evangelism and church-planting ministries, and teaching in theological, biblical and pastoral training programs.	Studies (500-level); and TESOL (600-level). However, students also may freely elect from any of these categories.		
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<i>Jesus Studies</i> <i>Bock</i> <i>9 hours total</i>	This emphasis is designed to prepare students for a variety of academic, college-campus, and apologetic ministries through additional studies in the biblical, theological, and historical subject of Jesus Christ. Courses in this emphasis will be selected in consultation with the New Testament Studies department.	6 hrs from NT305 NT405 NT407 plus 3 hrs from NT408 NT310 NT315 NT320 NT325 NT410 BE510 ST415 WM535 HT217 PM232	Preparing student for his or her anticipated future ministry.	One major paper or project from each Jesus Studies elective taken, AND Thesis or RS102 paper.

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Leadership Studies <i>B. Jones</i> <i>9 hours total</i>	This emphasis is designed to enhance the student's ability to provide organizational leadership in a variety of ministry settings by offering additional training in areas such as leadership dynamics, change and resistance in leadership, personal and organizational leadership development, and team leadership. Courses in this emphasis will be selected in consultation with the Department of Spiritual Formation and Leadership.	SL305 plus 6 hrs in consultation with the SFL Department	SL305 completed prior to internship. "Shadowing" a leader or leaders within a church or other organization, observing the leadership needs of the organization and observing the way that leaders within the organization respond to those needs.	RS102 paper or thesis centering on a leadership case study of a church or other organization.
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Media Arts <i>Grant</i> <i>9 hours total</i>	This emphasis is designed to equip students to serve the body of Christ in media arts vocations such as artists, writers, musicians, directors, and producers in the context of biblically oriented, congregational, and parachurch ministries. Courses in this emphasis will be selected in consultation with the Department of Pastoral Ministries.	PM 701 plus 6 hrs Media Art electives	Mentoring environment in one or multiple facets of media production.	RS102 paper or thesis on some aspect of media, AND His/her personal "Philosophy of Art" paper from PM701, AND The student's significant media accomplishments. Students will publish this portfolio utilizing internet technologies such as YouTube, websites, blogs, and links to other websites where they have published other works relating to the development and use of media.

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Ministry with Women <i>Edwards/ Baker</i> <i>15 hours total</i>	<p>While Dallas Seminary holds the position that Scripture limits to men the roles of elder and senior pastor in the local church, it also affirms that local churches, denominational structures, parachurch organizations and ministries, educational institutions, and missions agencies all present strategic ministry opportunities for women. This emphasis is designed to equip women to understand women as audience and learners and teach, lead, mentor, shepherd, and care for women in a variety contexts. The Ministry with Women emphasis falls under the oversight of the Department of Christian Education but with course options from several departments. Courses in this emphasis will be selected in consultation with the Department of Christian Education.</p>	CE102 CE103/104 plus 9 hrs from CE425 CE435 CE450	Communicating biblical truth to women in a large or small group context; leading a small group Bible study; attending leadership meetings and training sessions within the ministry to women; shadowing a professional in ministry with women; observing and evaluating a ministry with women; and attending staff meetings and leadership development within a broader church or parachurch context that includes both men and women.	Demonstration of the ability to communicate biblical truth to women in a large or small group format, AND A paper based on interviews with two professional women in ministry to women and compare their spiritual and professional lives, AND A paper based on observation and evaluation of a ministry with women, AND An articulation of an understanding for healthy interaction when working with men in ministry, AND Demonstration of skills in managing conflict with women, AND RS102 project or thesis.

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<p>New Testament Studies</p> <p><i>Lowery/ Smith/ Wallace/ Johnston</i></p> <p><i>9 hours total</i></p>	<p>This emphasis is designed to prepare students for a variety of church, parachurch, or academic ministries through additional studies in exegesis and other New Testament disciplines, such as textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem- solving, New Testament introduction, grammar, and syntax. Courses in this emphasis will be selected in consultation with the New Testament Studies department.</p>	<p>6 hrs from NT205 NT305 NT335</p> <p>plus 3 hrs from NT electives</p>	<p>Preparing student for his or her anticipated future ministry.</p>	<p>Second exegetical paper and theology paper from NT105, AND A major paper or project from each NT elective taken, AND Thesis or RS102 paper.</p>
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<p>Old Testament Studies</p> <p><i>Chisholm</i></p> <p><i>9 hours total</i></p>	<p>This emphasis refines skills for Bible interpretation and exposition. It focuses on interpreting the Hebrew text, use of the Old Testament in the New Testament, theological and spiritual formation, and engaging contemporary culture.</p>	<p>3 hrs from OT400s electives</p> <p>plus 6 hrs from OT electives</p>	<p>Teaching a course in the Lay Institute and taking CE103 (Teaching Process) prior to doing so.</p>	<p>Thesis or RS102 paper that meets departmental specifications.</p>

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Parachurch Ministries <i>McLaughlin</i> <i>15 hours total</i>	This emphasis, developed jointly by the departments of Christian Education and World Missions and Intercultural Studies, is designed to facilitate ministry training for those currently engaged in or anticipating serving in parachurch ministries either in the United States or overseas. Courses in this emphasis will be selected in consultation with the Department of Christian Education or the Department of World Missions and Intercultural Studies.	CE102 CE103/104 plus 9 hrs from CE315 CE425 WM412 WM electives	Developing a competency chart for his/her position that reflects minimum and optimal performance.	Ed Cycle project satisfactorily completed according to standardized rubric, AND A clearly developed competency and performance chart according to ASTD (American Society for Training and Development), AND RS102 project or thesis
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Pastoral Care and Counseling <i>Dickens</i> <i>9 hours</i>	This emphasis is designed to equip students for effective Christian counseling in a nonprofessional environment. Individuals interested in exploring nuances of pastoral counseling, pastoral care, and marriage and family ministry will be served well by this area of emphasis.	A minimum of 9 hrs in Biblical Counseling Electives selected in consultation with the Department of Biblical Counseling.	Placement for internship may include a church or parachurch ministry or organization approved by the Department of Biblical Counseling.	Case Presentation (including audio/video of student's work with someone who is a care receiver).

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<p>Pastoral Theology and Practice</p> <p><i>Anderson</i></p> <p><i>12 hours total</i></p>	<p>This emphasis, designed to equip students for the multiple challenges of pastoral ministry in the local church, provides students with pastoral theology and a broad exposure to diverse pastoral skills. Courses in this emphasis will be selected in consultation with the Department of Pastoral Ministries.</p>	<p>PM301 PM302</p> <p>plus 3 hrs from Homiletics electives</p> <p>plus 3 hrs from PM341 PM342 PM360 SL330</p>	<p>Engaging in a local church ministry in which the student experiences multiple ministries of pastoral service that include the following: baptism, the Lord's Supper, hospital visitation, assistance at a wedding and a funeral, small group teaching, and mentoring. Students should observe board meetings, budget planning, counseling, and an ordination service.</p>	<p>Case study from PM301, AND Philosophy of worship paper from PM302, AND Internship Field Supervisor's final assessment, AND Pastoral-oriented resume</p>
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<p>Philosophy</p> <p><i>Bingham</i></p> <p><i>9 hours total</i></p>	<p>This emphasis focuses on developing and articulating a distinctively Christian philosophy. In so doing, it equips students to engage constructively the broader philosophical milieu in which they find themselves and to use philosophical reflection to serve Christ and His church. Courses in this emphasis will be selected in consultation with the department of theological studies.</p>	<p>A minimum of 9 hrs in philosophy, to be crafted in consultation with the Department of Theological Studies.</p>	<p>Crafted in consultation with the Department of Theological Studies.</p>	<p>Thesis, RS102 paper or other significant research paper on a topic in philosophy, AND A practical ministry artifact demonstrating competence in philosophy.</p>

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Spiritual Formation <i>B. Jones</i> <i>9 hours total</i>	This emphasis is designed to enhance the student's ability to guide others in spiritual formation in a variety of ministry settings by offering additional training in areas such as spiritual formation in historical perspective, spiritual formation in contemporary culture, and the practice of the spiritual disciplines. Courses in this emphasis will be selected in consultation with the Department of Spiritual Formation and Leadership.	SF310 plus 7 hrs in consultation with the SFL Department.	SF310 completed prior to the internship. The internship requirements will be crafted in consultation with the Department of Spiritual Formation and Leadership	RS102 paper or thesis centering on either 1) a historical case study related to effective spiritual formation practices, or 2) a contemporary case study of effective spiritual formation practices.
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Systematic Theology <i>Bingham</i> <i>9 hours total</i>	This emphasis focuses on articulating the evangelical Christian faith through systematic study of its sources. This study equips the student to engage constructively the issues and implications of theology in various ministerial settings. Courses in this emphasis will be selected in consultation with the department of theological studies.	A minimum of 9 hrs in Systematic Theology, to be crafted in consultation with the Department of Theological Studies.	Crafted in consultation with the Department of Theological Studies.	Thesis, RS102 paper or other significant research paper on a topic in systematic theology, AND A practical ministry artifact demonstrating competence in systematic theology.

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<p>Teaching in Christian Institutions</p> <p><i>Heinemann/ Lawson</i></p> <p><i>15 hours</i></p>	<p>This emphasis seeks to develop skill in the teaching role of educators at the K12 and higher education levels. This will be accomplished with selective, but advanced exploration of learning theory, designing course syllabi and other materials and investigating several prominent Christian school models. Skills will be further developed and honed through modular courses that build on previous study with a view to simulated practice and laboratory exploration.</p>	<p>CE102 CE103/104</p> <p>plus 9 hrs from</p> <p>CE215 CE310 CE320 CE325 CE905</p>	<p>Developing lesson plans; writing lesson aims; creating syllabi; critiquing or arguing in favor of a particular Christian school model; simulated or actual teaching sessions before children, teens or adults that are observed and evaluated; pre-service training planning for an elementary division or school; at least two “growth plans” for teachers who experience one of numerous professional struggles; a master plan for starting a Christian school; a master plan for converting a Christian school from one model to another; creating a professional discipline policy for teachers that is legally sound; identifying and remedying the five most common legal problems Christian schools face; knowing and assessing (360 degree evaluation) of 5 key management skills for directing a classroom, and for leading a Christian school; a comparative assessment gauge of where the student is against a master-teacher profile at graduation along with a commensurate five-year professional growth plan; a crisis event plan to prevent, interdict and abstract teachers and children from a life-threatening situation; and a campus security plan</p>	<p>Actual or simulated teaching on site that is observed and evaluated AND 2 growth plans AND RS102 Paper AND Course syllabus AND Christian school master plan AND Pre-service training plan AND In-service training plan AND Plan for dealing with common legal issues AND A crisis management plan AND Upon graduation, a 12-point professional growth plan in three of four professional areas over the next five years</p>

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<p>Urban Ministries</p> <p><i>Strauss</i></p> <p><i>12 hours</i></p>	<p>This emphasis deals with particular issues arising from urban, culturally diverse ministry. It provides an opportunity for students to focus either on a single ethnic community or a multi-ethnic, socio-economically diverse context.</p> <p>Appropriate ministry positions for graduates with this emphasis: Graduates will be prepared for pastoral or other ministry positions within churches or parachurch agencies in culturally diverse or ethnic communities. Community development agencies and non-government agencies (NGOs) will value the preparation of graduates with this emphasis. Graduates with this emphasis may expect to qualify for advanced studies at the Ph.D. and D.Min. levels at accredited institutions with programs that build on this specialty</p>	<p>WM 325 or PM 540</p> <p>plus 9 hrs from BC235 ST515 WM 425 WM 440 WM 445</p>	<p>Internships should be in urban, culturally diverse or minority communities. They will be in connection with local churches, Christian community development agencies or with approved city/county government agencies.</p>	<p>All major projects undertaken in courses included in this emphasis AND Internship report AND A journal detailing any ministry within urban communities AND Cultural Profile Project AND Communication Profile Project AND RS 102 or thesis dealing with issues arising in the urban, culturally and socioeconomically diverse communities of North America or overseas</p>

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Worship Studies <i>Ralston</i> <i>9 hours total</i>	This emphasis, as a joint project between Pastoral Ministries and Media Arts, seeks to prepare students to design and lead theologically sound worship experiences in the local church. Courses in this emphasis will be selected in consultation with the Department of Pastoral Ministries.	PM302 PM701 plus 3 hrs from PM741 PM742 PM743	Working with a mentor in a church to assist in planning and producing worship services, academic research in liturgical studies, and critical assessment of worship forms and trends.	RS102 paper or thesis on some aspect of worship, AND His/her personal "Philosophy of Worship" paper from PM302, AND The student's significant recordings and/or scanned publications related to worship.
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Youth Education <i>Sedwick</i> <i>15 hours total</i>	This emphasis is designed to equip students for ministry with youth in a local church or parachurch organization. Elements of foundational education training are combined with courses related to the student's abilities in order to better equip the student to organize and supervise an effective program of ministry for adolescents and their families. Courses in this emphasis will be selected in consultation with the Department of Christian Education.	CE102 CE103/104 plus 9 hrs from CE415 CE430 CE715	Participating in youth outreach by going where students live to engage them within their sphere of influence; maintaining specific office hours, fulfill related office responsibilities and cultivate staff relationships to further develop a professional work ethic; demonstrating the ability to work with adults in developing a leadership team; planning and implementing small group and large group program events; cultivating relationships with parents in order to come alongside them in the task of discipling their own teenagers; developing and delivering a series of youth talks, youth sermons or youth Bible studies to show an ability to communicate relevantly with	A philosophy of youth ministry that demonstrates a thorough understanding of key areas of a healthy ministry to youth and their families, AND A complete weekend retreat program that will engage youth and their families in the challenging task of understanding youth culture; AND An annual programming calendar that represents a balanced approach to youth ministry where every teenager is challenged at his or her level of spiritual commitment, AND A profile of a disciplined student that communicates key characteristics of a teenager's faith who is maturing in his or her discipleship journey of becoming like

			teenagers; and evaluating the student's performance against the ASTD WLP (American Society for Training and Development Workplace Learning and Development) competency model.	Christ, AND RS102 project or thesis
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