

Dallas Theological Seminary 10-year Alumni Survey

Ministry and Demographic

If you are engaged in a full-time position, please select the category that best describes it. (Note: If you are engaged in more than one ministry, indicate the one that takes most of your time.)

- Serving as a head pastor at a church
- Serving on pastoral staff, (not head pastor) at a church
- Serving on staff (non-pastoral) at a church
- Serving as a counselor in a non-church setting
- Serving as a chaplain
- Serving in a church planting ministry
- Serving as a missionary
- Serving in a parachurch ministry
- Teaching or administration in higher education
- Teaching or administration in primary/secondary education
- Secular employment
- Other

What is your title?

What are your part-time activities apart from full-time work? (check all that apply)

- Part-time student
- Part-time religious or church-related ministry
- Part-time secular work

What was your marital status when you first attended Dallas Theological Seminary?

- Single, never married
- Single, divorced
- Single, widowed
- Married

What is your marital status at present?

- Single, never married
- Single, divorced
- Single, widowed
- Married

Did you graduate at DTS with educational debt *incurred while at DTS*?

- Yes
- No

How much educational debt that was incurred at DTS do you have left?

- Zero
- \$1-\$10,000
- \$10,001-\$20,000
- \$20,001-\$30,000
- \$30,001-\$40,000
- \$40,001 or more

Did you go on to receive another degree after graduating from DTS?

- Yes
- No

What type of degree did you receive after graduating from DTS?

- Masters
- MDiv
- ThM
- DMin
- PhD
- Other

Each week, how many hours on average do you invest in in-depth Bible study (both personal and for teaching, preaching, or other ministry)?

- Less than 1 hour
- 1 or 2 hours
- 3 to 5 hours
- 6 to 10 hours
- More than 10 hours
- N/A

Each week, how many hours on average do you invest in preparation for each sermon? (Select N/A if not in a preaching ministry)

- Less than 1 hour
- 1 or 2 hours
- 3 to 5 hours
- 6 to 10 hours
- More than 10 hours
- N/A

If you studied the biblical languages, how and to what extent do you use your language training in your current ministry?

Please select the first DTS degree or certificate which you received, then continue with the survey. *

- ThM
- MABS/MACS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMC/MAMW
- DMin
- DEdMin
- PhD
- CBTS/CGS
- STM
- MBTS

Did you receive more than one degree from DTS?

- Yes
- No

Please select your second DTS degree

- MABS/MACS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMC/MAMW
- ThM
- STM
- DMin
- DEdMin
- PhD

Assessing the STM

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a more focused knowledge in select areas of Bible content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate an ability to communicate the Bible and/or theology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate ability to exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate ability to exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be prepared for advanced theological education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate skills in various ministries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write an acceptable summative research paper or thesis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these STM educational objectives?

Assessing the MACL

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a biblical philosophy of Christian leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appraise the leadership needs of an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design a leadership development plan for an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate transformational leadership skills within an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these MACL educational objectives?

Assessing the MABS/MACS

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

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N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I have been associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minister within a local church or other group by means of leadership skills, evangelism, and service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these MABS/MACS educational objectives?

Assessing the ThM

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Verbalize a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the ability to exegete the Hebrew texts from the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the ability to exegete the Greek texts from the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the educational program of the local church.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an awareness of the worldwide mission of the church.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate the Bible effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrate skills in various ministries.

Ability to lead a local church or other group by means of biblical exposition, leadership skills, evangelism, and service.

Do you have any comments related to these ThM educational objectives?

Assessing the CBTS/CGS

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a general knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these CBTS/CGS educational objectives?

Assessing the MBTS

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of major Bible books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a general knowledge of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to biblically and theologically support my views on a specific contemporary issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these MBTS educational objectives?

Assessing the MABC

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and explain the issues and problems that people face in life from a thoroughly biblical point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and evaluate secular and Christian psychological theories and practices from a sound biblical and theological point of view in order to develop professional competence within a thoroughly biblical framework focused on ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop deep levels of biblical and spiritual integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

in my personal life, relationships, and ministry.

Possess the personal and spiritual maturity, discernment, and wisdom needed to help people resolve spiritual, relational, and behavioral issues and problems.

Engage in effective biblically based counseling in the context of a local church, private practice, or mental health institution.

Do you have any comments related to these MABC educational objectives?

Assessing the MABEL

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form a basic theological foundation as a grid for Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply basic principles of hermeneutics in Bible study and Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the theory and principles of language translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employ computational tools to construct a phonological analysis, descriptive grammar partial lexicography, and interlinear text of a minority language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design an effective strategy for cross-cultural ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these MABEL educational objectives?

Assessing the MACE

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a biblical philosophy of Christian education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate knowledge and needs of at least one ministry population, state biblical goals for that ministry, and apply appropriate educational principles to that ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize, administer, and evaluate an educational program based on stated goals and objectives, working successfully with people from a variety of ministry situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ministry situations:

Communicate effectively in a Christian education ministry setting.



Do you have any comments related to these MACE educational objectives?

Assessing the MACM

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence and an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence and an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbalize principles of effective intercultural ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate familiarity with essential principles of anthropology, ethnology, sociology, and psychology as they relate to missions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a deep commitment to world evangelism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate the Bible effectively in an intercultural context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Produce an accurate profile of the chosen country or area of the world.

Design an effective strategy for intercultural ministry.

Do you have any comments related to these MACM educational objectives?

Assessing the MAMC/MAMW Degree

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

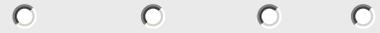
AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a model of creativity integrated with Spirit-directed work habits that leads to sustainable professional practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate the role of art and worship in shaping and expressing Christian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express the interdependence of theology and art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and demonstrate a model of collaboration designed to serve and shape culture through the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and worship.

Demonstrate Spirit-empowered leadership that recognizes others' gifts and encourages their creative development.



Do you have any comments related to these MAMC/MAMW educational objectives?

Assessing the DMin Degree

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

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N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Evaluate my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and construct biblical ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest a maturing and Spirit-filled character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance my identified ministry skills such as preaching, leadership, administration, counseling, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate God`s word more effectively through preaching, teaching, writing, or other media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these DMin educational objectives?

Assessing the DEdMin Degree

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Evaluate my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and construct biblical, educational ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest a maturing and Spirit-filled character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance my identified ministry skills such as preaching, leadership, administration, counseling, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these DEdMin educational objectives?

Assessing the PhD Degree

Keeping in mind your present ministry position or occupation, please consider the skills, abilities, and knowledge that are needed in your ministry as well as where and when they are best developed.

Directions: For each statement, evaluate the best time and the most effective environment to develop this skill, ability, or knowledge.

BEFORE: It is needed in my ministry and should be developed before starting seminary.

DURING: It is needed in my ministry and is best gained during seminary studies, whether in the classroom, through field education, or from church life.

AFTER: It is needed in my ministry and should be developed after seminary studies (e.g., in church, at seminars, by reading, at work, in life, etc.).

N/A (Not applicable): It is not needed in my ministry.

	Before	During	After	N/A
Develop skills of critical thinking and reflection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire a suitable mastery of the content of my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate major issues and scholarly views within my academic discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in reliable independent research, using relevant primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to biblical and theological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest traits of personal integrity, character, and spirituality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively through writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively through teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate ability and acceptability for Christian ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments related to these PhD educational objectives?

(untitled)

1. Assuming the number of credit hours remains the same, what requirements of your degree program should the faculty consider changing in the **core curriculum** of your first DTS degree?

2. Assuming the number of credit hours remains the same, what requirements of your degree program should the faculty consider changing in your **Ministry track/emphasis/concentration**?

Alumni Services

Do you read the eNews?

- Yes
- No

Is the eNews providing helpful information?

- Yes
- No
- I do not know

Do you read the Connection?

- Yes
- No

Is the Connection providing helpful information?

- Yes
- No
- I do not know

Would you attend a 10 year reunion?

- It is very likely I would attend
- It is likely I would attend
- I am unsure if I would attend
- It is not likely I would attend
- It is very unlikely I would attend

Would you be interested in an alumni gathering in your local area?

- Yes
- No

Do you use the online Alumni Directory?

- Yes
- No

Is the online Alumni Directory helpful?

- Yes
- No

Are you aware that, as an alumni, you may view any of the online courses for free?

- Yes
- No

Have you viewed any courses?

- Yes
- No

Any comments on this alumni benefit?

Have you ever made use of the DTS Placement services?

- Yes
- No

Which services have you made use of?

- Resume preparation
- Interviewing tips
- Ministry opportunity listing
- Career guidance with the Director of Placement

How satisfied are you with the placement office services?

Very
Satisfied

Satisfied

Neither
satisfied Nor
dissatisfied

Dissatisfied

Very
Dissatisfied

How could the Alumni & Placement office serve you better?

Please tell us about any suggestions you may have for increasing placement of graduating students into ministry.

Concluding Questions

If you had to do it again, would you attend Dallas Theological Seminary?

Yes

No

Yes but in a different degree program:

If you had it to do again, what would you do differently while at Dallas Theological Seminary?

In your contact with other people in ministry who have graduated from other seminaries, how prepared for ministry do you consider yourself?

- More adequately prepared for ministry.
- About equally prepared for ministry.
- Less adequately prepared for ministry.

Looking back, what do you consider to be the greatest strengths of Dallas Theological Seminary?

Looking back, what do you consider to be the greatest weaknesses of Dallas Theological Seminary?

How would you describe the impact Dallas Theological Seminary has had on your life?

What other comments do you have about Dallas Theological Seminary?