

Dallas Theological Seminary 5-year Alumni Survey

Ministry and Demographic

If you are engaged in a full-time position, please select the category that best describes it. (Note: If you are engaged in more than one ministry, indicate the one that takes most of your time.)

- Serving as a head pastor at a church
- Serving on pastoral staff, (not head pastor) at a church
- Serving on staff (non-pastoral) at a church
- Serving as a counselor in a non-church setting
- Serving as a chaplain
- Serving in a church planting ministry
- Serving as a missionary
- Serving in a parachurch ministry
- Teaching or administration in higher education
- Teaching or administration in primary/secondary education
- Secular employment
- Other

What is your title?

What are your part-time activities apart from full-time work? (check all that apply)

- Part-time student
- Part-time religious or church-related ministry
- Part-time secular work

How long did it take you to obtain your first professional position after graduation?

- 0-3 months
- 3-6 months
- 6-12 months
- 1-2 years
- 2 or more years
- N/A

What was your marital status when you first attended Dallas Theological Seminary?

- Single, never married
- Single, divorced
- Single, widowed
- Married

What is your marital status at present?

- Single, never married
- Single, divorced
- Single, widowed
- Married

Did you graduate at DTS with educational debt *incurred while at DTS*?

- Yes
- No

How much educational debt that was incurred at DTS do you have left?

- Zero
- \$1-\$10,000
- \$10,001-\$20,000
- \$20,001-\$30,000
- \$30,001-\$40,000
- \$40,001 or more

Did you go on to receive another degree after graduating from DTS?

- Yes
- No

What type of degree did you receive after graduating from DTS?

- Masters
- MDiv
- ThM
- DMin
- PhD
- Other

Each week, how many hours on average do you invest in in-depth Bible study (both personal and for teaching, preaching, or other ministry)?

- Less than 1 hour
- 1 or 2 hours
- 3 to 5 hours
- 6 to 10 hours
- More than 10 hours
- N/A

Each week, how many hours on average do you invest in preparation for each sermon? (Select N/A if not in a preaching ministry)

- Less than 1 hour
- 1 or 2 hours
- 3 to 5 hours
- 6 to 10 hours
- More than 10 hours
- N/A

If you studied the biblical languages, how and to what extent do you use your language training in your current ministry?

Degree Programs

Please select the first DTS degree or certificate which you received, then continue with the survey. *

- ThM
- MABS/MACS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMC/MAMW
- DMin
- DEdMin
- PhD
- CBTS/CGS
- STM
- MBTS

Did you receive more than one degree from DTS?

- Yes
- No

Please select your second DTS degree

- MABS/MACS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMC/MAMW
- ThM
- STM
- DMin
- DEdMin
- PhD

Assessing the STM

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a more focused knowledge in select areas of Bible content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate an ability to communicate the Bible and/or theology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the ability to exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the ability to exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be prepared for advanced theological education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate skills in various ministries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write an acceptable summative research paper or thesis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the STM program to help fulfill the completion of degree competencies?

Assessing the MACL

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a biblical philosophy of Christian leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appraise the leadership needs of an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design a leadership development plan for an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate transformational leadership skills within an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACL program to help fulfill the completion of degree competencies?

Assessing the MABS/MACS

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I have been associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minister within a local church or other group by means of leadership skills, evangelism, and service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACS program to help fulfill the completion of degree competencies?

Assessing the ThM

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Verbalize a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the ability to exegete the Hebrew texts from the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the Bible.

Demonstrate the ability to exegete the Greek texts from the Bible.

Evidence an understanding of the educational program of the local church.

Evidence an awareness of the worldwide mission of the church.

Ability to communicate the Bible effectively.

Demonstrate skills in various ministries.

Ability to lead a local church or other group by means of biblical exposition, leadership skills, evangelism, and service.

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the ThM program to help fulfill the completion of degree competencies?

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a general knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the CGS program to help fulfill the completion of degree competencies?

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of major Bible books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a general knowledge of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to biblically and theologically support my views on a specific contemporary issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MBTS program to help fulfill the completion of degree competencies?

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and explain the issues and problems that people face in life from a thoroughly biblical point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and evaluate secular and Christian psychological theories and practices from a sound biblical and theological point of view in order to develop professional competence within a thoroughly biblical framework focused on ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop deep levels of biblical and spiritual integrity in my personal life, relationships, and ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Possess the personal and spiritual maturity, discernment, and wisdom needed to help people resolve spiritual, relational, and behavioral issues and problems.

<input type="radio"/>				
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Engage in effective biblically based counseling in the context of a local church, private practice, or mental health institution.

<input type="radio"/>				
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If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MABC program to help fulfill the completion of degree competencies?

Assessing the MABEL

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form a basic theological foundation as a grid for Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply basic principles of hermeneutics in Bible study and Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the theory and principles of language translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employ computational tools to construct a phonological analysis, descriptive grammar partial lexicography, and interlinear text of a minority language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design an effective strategy for cross-cultural ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MABEL program to help fulfill the completion of degree competencies?

Assessing the MACE

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a biblical philosophy of Christian education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate knowledge and needs of at least one ministry population, state biblical goals for that ministry, and apply appropriate educational principles to that ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize, administer, and evaluate an educational program based on stated goals and objectives, working successfully with people from a variety of ministry situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively in a Christian education ministry setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

setting.

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACE program to help fulfill the completion of degree competencies?

Assessing the MACM

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence and an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence and an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbalize principles of effective intercultural ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate my familiarity with essential principles of anthropology, ethnology, sociology, and psychology as they relate to missions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a deep commitment to world evangelism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate the Bible effectively in an intercultural context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce an accurate profile of the chosen country or area of the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design an effective strategy for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Design an effective strategy for
intercultural ministry.



If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACM program to help fulfill the completion of degree competencies?

Assessing the MAMC/MAMW

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a model of creativity integrated with Spirit-directed work habits that leads to sustainable professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate the role of art and worship in shaping and expressing Christian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express the interdependence of theology and art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and demonstrate a model of collaboration designed to serve and shape culture through the arts and worship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spirit-empowered leadership that recognizes others' gifts and encourages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

their creative development

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MAMW program to help fulfill the completion of degree competencies?

Assessing the DMin

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Evaluate my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and construct biblical ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest a maturing and Spirit-filled character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance my identified ministry skills such as preaching, leadership, administration, counseling, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate God's word more effectively through preaching, teaching, writing, or other media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one of the above competency statements, how would you suggest the Seminary improve the DMin program to help fulfill the completion of degree competencies?

Assessing the DEdMin Degree

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Evaluate my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and construct biblical, educational ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest a maturing and Spirit-filled character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance my identified ministry skills such as preaching, leadership, administration, counseling, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the DEdMin program to help fulfill the completion of degree competencies?

Assessing the PhD Degree

Please select your agreement level that you were adequately equipped at DTS for the needs of your current or anticipated ministry.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Develop skills of critical thinking and reflection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire a suitable mastery of the content of my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate major issues and scholarly views within my academic discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in reliable independent research, using relevant primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to biblical and theological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifest traits of personal integrity, character, and spirituality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively through writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively through teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate ability and acceptability for Christian ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the PhD program to help fulfill the completion of degree competencies?

(untitled)

1. Assuming the number of credit hours remains the same, what requirements of your degree program should the faculty consider changing in the **core curriculum** of your first DTS degree?

2. Assuming the number of credit hours remains the same, what requirements of your degree program should the faculty consider changing in your **Ministry track/emphasis/concentration**?

Internship

Did you complete an internship at DTS?

- Yes
- No

What was the length of your internship?

- 1 semester
- 2 semesters
- 3 semesters

Considering your present ministry and your anticipated ministry, please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
My internship experience contributed to clarity in my direction and purpose for ministry/vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My internship experience prepared me for my ministry/vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My internship contributed accurately to my current understanding of how my strengths impact the way I serve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am accomplishing or have accomplished the personal plan/steps discussed at the end of my internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I continue to practice regular self-care and rest as discussed at the end of my internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am accomplishing or have accomplished the professional plan/steps discussed at the end of my internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any other comments concerning your internship experience?

Spiritual Formation

Did you participate in an SF group while at DTS?

- Yes
- No

What type?

- Men\'s or Women\'s group
- Married group

Considering your present ministry and your anticipated ministry, please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
The curriculum of spiritual formation helped prepare me for the leadership needs of my ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The exercises (Life Story, Letter From Your Tempter, Life Vision) in the curriculum of spiritual formation helped prepare me for the leadership needs of my ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fellowship and interaction with fellow students in the SF group helped prepare me for the leadership needs of my ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fellowship and interaction with fellow students in the SF group helped prepare me for the interpersonal relationship needs of my ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Was your SF leader adequately prepared and trained for facilitating your group?

- Yes
- No

How would you characterize your relationship with members of your SF group?

- We lost contact shortly after SF ended.
- We lost contact shortly after graduation.
- We remained in contact for a short while after graduation.
- We have remained in contact to this day.
- We have remained in close contact to this day.

Do you have any other comments concerning your Spiritual Formation Group experience?

Alumni Services

Do you read the eNews?

- Yes
- No

Is the eNews providing helpful information?

- Yes
- No
- I do not know

Do you read the Connection?

- Yes
- No

Is the Connection providing helpful information?

- Yes
- No
- I do not know

Would you attend a 10 year reunion?

- It is very likely I would attend
- It is likely I would attend
- I am unsure if I would attend
- It is not likely I would attend
- It is very unlikely I would attend

Would you be interested in an alumni gathering in your local area?

- Yes
- No

Do you use the online Alumni Directory?

- Yes
- No

Is the online Alumni Directory helpful?

- Yes
- No

Are you aware that, as an alumni, you may view any of the online courses for free?

- Yes
- No

Have you viewed any courses?

- Yes
- No

Any comments on this alumni benefit?

Have you ever made use of the DTS Placement services?

- Yes
- No

Which services have you made use of?

- Resume preparation
- Interviewing tips
- Ministry opportunity listing
- Career guidance with the Director of Placement

How satisfied are you with the placement office services?

- | | | | | |
|-----------------------|-----------------------|------------------------------------|-----------------------|-----------------------|
| Very Satisfied | Satisfied | Neither satisfied Nor dissatisfied | Dissatisfied | Very Dissatisfied |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How could the Alumni & Placement office serve you better?

Please tell us about any suggestions you may have for increasing placement of graduating students into ministry.

Concluding Questions

If you had to do it again, would you attend Dallas Theological Seminary?

- Yes
- No
- Yes but in a different degree program:

If you had it to do again, what would you do differently while at Dallas Theological Seminary?

In your contact with other people in ministry who have graduated from other seminaries, how prepared for ministry do you consider yourself?

- More adequately prepared for ministry.
- About equally prepared for ministry.
- Less adequately prepared for ministry.

Looking back, what do you consider to be the greatest strengths of Dallas Theological Seminary?

Looking back, what do you consider to be the greatest weaknesses of Dallas Theological Seminary?

How would you describe the impact Dallas Theological Seminary has had on your life?

What other comments do you have about Dallas Theological Seminary?