

# Dallas Theological Seminary Graduating Student Survey 2020

## Section I- Evaluate Your Seminary Experience

Please mark the response that corresponds to your overall experience during your graduate program.

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree	N/A
I have been satisfied with my academic experience here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were supportive and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faith is stronger than when I came.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know at least one faculty member well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to integrate theology with the practice of ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminary was a good experience for my spouse/family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to manage financially.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over, I would still come here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section II- General Data

Where did you take most of your classes? \*

Dallas
Austin
Atlanta
Houston
Knoxville
Nashville
San Antonio
Tampa Bay
Online
Washington D.C.
Guatemala

How much educational debt did you bring with you when you started at DTS?

- None
- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 or more

How much educational debt did you incur at DTS?

- None
- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 or more

How much will your monthly educational debt payments be after graduation?

- None
- Less than \$200
- \$200 to \$349
- \$350 to \$499
- \$500 to \$1,000
- More than \$1,000

How important were the following sources of income in supporting your graduate studies?

	Of no importance	Of little importance	Somewhat important	Important	Very important
On-campus work	<input type="radio"/>				
Scholarship/grant	<input type="radio"/>				
Off-campus work	<input type="radio"/>				
Spouse's work	<input type="radio"/>				
Savings	<input type="radio"/>				
Parents/family	<input type="radio"/>				
Denominational support	<input type="radio"/>				
Government loan	<input type="radio"/>				
Other loan	<input type="radio"/>				

### Section III - Plans Following Graduation

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What do you hope you will be doing **10 years from now?**

- Serving as a head pastor at a church
- Serving on pastoral staff, (not head pastor) at a church
- Serving on staff (non-pastoral) at a church
- Serving as a counselor in a non-church setting
- Serving as a chaplain
- Serving in a church planting ministry
- Serving as a missionary
- Serving in a parachurch ministry
- Teaching or administration in higher education
- Secular employment
- Undecided
- Other

### Section III: Plans Following Graduation

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In which area do you intend to serve on pastoral staff (not head pastor) at a church?

- Counseling Ministry
- Children's Ministry
- Women's Ministry
- Youth Ministry
- Adult Education Ministry
- Media Arts (production, writing, worship) Ministry
- Small Groups Ministry
- Administrative Ministry
- Other Ministry

In which area do you intend to serve on staff (non-pastoral) at a church?

- Counseling Ministry
- Children's Ministry
- Women's Ministry
- Youth Ministry
- Adult Education Ministry
- Media Arts (production, writing, worship) Ministry
- Small Groups Ministry
- Administrative Ministry
- Other Ministry

In what setting do you intend to serve as a counselor?

- Counseling in a Christian setting.
- Counseling in a secular setting.

What are you most likely to be doing in the **next two years**?

- Serving as a head pastor at a church
- Serving on pastoral staff, (not head pastor) at a church
- Serving on staff (non-pastoral) at a church
- Serving as a counselor in a non-church setting
- Serving as a chaplain
- Serving in a church planting ministry
- Serving as a missionary
- Serving in a parachurch ministry
- Teaching or administration in higher education
- Pursuing additional education
- Secular employment
- Other

### Section III: Plans Following Graduation

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In which area(s) do you intend to serve on pastoral staff (not head pastor) at a church?

- Counseling Ministry
- Children's Ministry
- Women's Ministry
- Youth Ministry
- Adult Education Ministry
- Media Arts (production, writing, worship) Ministry
- Small Groups Ministry
- Administrative Ministry
- Other Ministry

In which area(s) do you intend to serve on staff (non-pastoral) at a church?

- Counseling Ministry
- Children's Ministry
- Women's Ministry
- Youth Ministry
- Adult Education Ministry
- Media Arts (production, writing, worship) Ministry
- Small Groups Ministry
- Administrative Ministry
- Other Ministry

In what setting do you intend to serve as a counselor?

- Counseling in a Christian setting.
- Counseling in a secular setting.

In pursuing additional education, where do you plan to enroll?

- I plan on enrolling at DTS.
- I plan on enrolling elsewhere.
- Undecided

If enrolling or accepted to another school, where?

What degree do you plan to pursue?

- MA
- MDiv
- ThM
- DMin
- PhD
- Other

## Section IV - Evaluation of Seminary Departments and Services

For each of the items in this section, please make a selection that best expresses the level of your satisfaction with the various departments and services.

If you did not have contact with the department or service please select either "Aware of but had no experience with" or "Unaware of."

	Unaware of	Aware of but had no experience with	Very Satisfied	Satisfied	Neither satisfied Nor dissatisfied	Dissatisfied	Very Dissatisfied
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office services (Student accounts/payments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chapel programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relocation Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coffee shop at Dallas (Hope Coffee)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research resources (databases, books, electronic resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research facilities and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Center (Mosher basement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DTS Book Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking at your campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Police at your campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus communications							



Career Services	<input type="radio"/>						
Disability Services	<input type="radio"/>						
Luke's Pantry	<input type="radio"/>						
Luke's Closet	<input type="radio"/>						

If you marked dissatisfied with any of the above departments or services, please explain why:

#### Section V: Institutional Competencies

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Are you receiving two master's degrees? \*

- Yes
- No

The following statements assess institutional goals that apply to all academic programs. Each program includes additional specific goals.

Please select the certificate or degree which you are receiving this year, then continue with the survey. \*

- ThM
- STM
- MA
- MACS or MABS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMW
- MBTS
- DMin
- DEdMin
- PhD
- CGS or CBTS

Please select your second degree

- MACS or MABS
- MACL
- MABC
- MABEL
- MACE
- MACM
- MAMW
- MBTS

## Assessing the STM

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During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrate a more focused knowledge in select areas of Bible content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the ability to exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the ability to exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate an ability to communicate the Bible and/or theology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated skills in various ministries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write an acceptable summative research paper or thesis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for advanced theological education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the STM program to help fulfill the completion of degree competencies?

## Assessing the MBTS

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1. During my days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of major Bible books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a general knowledge of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to biblically and theologically support my views on a specific contemporary issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an interest and involvement in the local church or other ministries with which I am associated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MBTS program to help fulfill the completion of degree competencies?

During my study at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of major Bible books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a general knowledge of systematic theology from a premillennial framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated specific knowledge in the discipline of my selected concentration in the program necessary for advanced research in that discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated involvement in my local church and/or other ministries with which I am associated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MA program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a biblical philosophy of Christian leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appraised the leadership needs of an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed a leadership development plan for an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated transformational leadership skills within an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACL program to help fulfill the completion of degree competencies?

What is the main reason why you chose your ministry emphasis?

- Flexibility of course choice
- My long term (10 years from now) ministry or educational goal.
- My immediate (right out of seminary) job goal.
- The professors that teach those classes
- Special interest in the track discipline
- Other

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Verbalized a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the ability to exegete the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the ability to exegete the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the educational program of the local church.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an awareness of the worldwide mission of the church.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated the Bible effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated skills in various ministries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led a local church or other group by means of biblical exposition, leadership skills, evangelism, and service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the ThM program to help fulfill the completion of degree competencies?

## Assessing the MACS/MABS

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During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ministered within a local church or other group by means of leadership skills, evangelism, and service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACS program to help fulfill the completion of degree competencies?

## Assessing the CGS/CBTS

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During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a general knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an interest and involvement in the local church or other ministries with which I am associated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the CGS program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understood and explained the issues and problems that people face in life from a thoroughly biblical point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understood and evaluated secular and Christian psychological theories and practices from a sound biblical and theological point of view in order to develop professional competence within a thoroughly biblical framework focused on ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed deep levels of biblical and spiritual integrity in my personal life, relationships, and ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possess the personal and spiritual maturity, discernment, and wisdom needed to help people resolve spiritual, relational, and behavioral issues and problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in effective biblically based counseling in the context of a local church, private practice, or mental health institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MABC program to help fulfill the completion of degree competencies?

### Assessing the MABEL Degree

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Exegeted the Hebrew texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exegeted the Greek texts of the Bible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formed a basic theological foundation as a grid for Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied basic principles of hermeneutics in Bible study and Bible translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understood the theory and principles of language translation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employed computational tools to construct a phonological analysis, descriptive grammar partial lexicography, and interlinear text of a minority language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed an effective strategy for cross-cultural ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MABEL program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced and an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a biblical philosophy of Christian education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated knowledge and needs of at least one ministry population, stated biblical goals for that ministry, and applied appropriate educational principles to that ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized, administered, and evaluated an educational program based on stated goals and objectives, working successfully with people from a variety of ministry situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated effectively in a Christian education ministry setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACE program to help fulfill the completion of degree competencies?

**Assessing the MACM**

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During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evidenced a knowledge of premillennial theology.

Evidenced an ability to support my theological views.

Evidenced an ability to apply my theological views to contemporary issues.

Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.

Verbalized principles of effective intercultural ministry.

Demonstrated familiarity with essential principles of anthropology, ethnology, sociology, and psychology in relation to missions.

Evidenced a deep commitment to world evangelism.

Communicated the Bible effectively in an intercultural context.

Produced an accurate profile of a chosen country or area of the world.

Designed an effective strategy for intercultural ministry.

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MACM program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Demonstrated a general knowledge of the Bible, including a synthetic understanding of the major books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an understanding of the historical development of theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced a knowledge of premillennial theology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to support my theological views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an ability to apply my theological views to contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidenced an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a model of creativity integrated with Spirit-directed work habits that leads to sustainable professional practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate the role of art and worship in shaping and expressing Christian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express the interdependence of theology and art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and demonstrate a model of collaboration designed to serve and shape culture through the arts and worship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spirit-empowered leadership that recognizes others' gifts and encourages their creative. development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the MAMW program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Evaluated my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessed and constructed biblical ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducted professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifested a maturing and Spirit-filled character	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my identified ministry skills such as preaching, leadership, counseling, administration, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated God's word more effectively through preaching, teaching, writing, or other media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one of the above competency statements, how would you suggest the Seminary improve the DMin program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Evaluated my personal, spiritual, and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessed and constructed biblical, educational ministries in a variety of contemporary contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducted professional applied research within my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifested a maturing and Spirit-filled character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my identified ministry skills such as preaching, leadership, counseling, administration, spiritual formation, educational programming, and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to the practice of ministry for greater local church and parachurch effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the DEdMin program to help fulfill the completion of degree competencies?

During my student days at DTS, I:

	Strongly Agree	Agree	Neither agree Nor disagree	Disagree	Strongly Disagree
Developed skills of critical thinking and reflection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquired a suitable mastery of the content of my chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluated major issues and scholarly views within my academic discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in reliable independent research, using relevant primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to biblical and theological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manifested traits of personal integrity, character, and spirituality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated effectively through writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated effectively through teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated ability and acceptability for Christian ministry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did not mark agreement in one or more of the above competency statements, how would you suggest the Seminary improve the PhD program to help fulfill the completion of degree competencies?

#### Additional Comments

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The thing I like best about Dallas Theological Seminary is

The thing I like least about Dallas Theological Seminary is

The seminary could improve by

Any other comments?