



Doctor of Educational Ministry (DEdMin)

Locations: ● Dallas ● Hong Kong

Hours: 39 Languages: ● English ● Chinese

PURPOSE:

The Doctor of Educational Ministry degree program is designed to provide advanced training in the practice of biblically and theologically oriented educational ministry to those actively involved in vocational or bivocational educational ministry. The program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of those ministries.

The Doctor of Educational Ministry degree is the highest professional degree for those engaged in local church and parachurch ministries, world missions, and similar educational ministries. The DEdMin program is offered “in ministry” rather than “in residence,” as it assumes students will remain in ministry throughout the program and does not require them to relocate to Dallas. Entry to the program normally requires a minimum of three years of prior meaningful ministry experience. Each course assumes this ministry experience and endeavors to integrate learning with the student’s present context of ministry and future goals.

One of the most inviting features of the DEdMin at DTS is that the curriculum is designed with a high degree of flexibility. Of the 39 hours of coursework required for the degree, at least 15 hours are provided for students to customize their programs to their own ministry goals. Three hours are granted for the student’s applied research project and 3 hours are given to directed reading, leading to a literature review the student reports in the dissertation project.

Goals

Students in the DEdMin will be able to:

- evaluate their own personal, spiritual, and professional development;
- assess and construct biblical, educational ministries in a variety of contemporary contexts;
- conduct biblically and theologically integrated professional applied research within their chosen field of study;
- manifest a maturing and Spirit-filled character;
- enhance identified ministerial skills such as teaching, leadership, administration, counseling, spiritual formation, educational programming, and communication; and
- contribute to the practice of educational ministry for greater local church and parachurch effectiveness.

Admission Requirements

In addition to the common admissions requirements for all degree programs (please refer to the Admission section of this catalog), specific prerequisites apply to DEdMin applicants depending on the applicant’s prior master’s-level preparation. Applicants with a theological master’s degree (MACE or its equivalent) are eligible to enroll in the traditional 39-hour DEdMin program. Applicants with a non-theological master’s degree in education or a related field are eligible to enroll in the two-stage DEdMin program.



Applicants must supply the requisite written admission materials and must have a personal or phone interview with members of the faculty. Prospective DEdMin students may apply for admission at any time. The deadline for the summer seminar is January 15, and the deadline for the winter seminar is June 1. Further details on admission requirements and procedures are available from the Admissions office.

Traditional DEdMin

Applicants to the traditional 39-hour DEdMin program must:

- normally have at least three years of vocational or bivocational Christian ministry experience;
- give evidence of growth and competence in educational ministerial skills and leadership;
- be involved in an ongoing educational ministry (including lay ministry);
- have an academic record that demonstrates superior ability and shows promise of success in doctoral studies; and

- hold a DTS Master of Arts in Christian Education (MACE) or its equivalent, Master of Divinity (MDiv), Master of Theology (ThM), or Master of Arts (MA) degree plus leveling courses as necessary to provide DTS MACE equivalence.

Courses needed to meet the DTS MACE equivalence requirements must cover the breadth and scope of DTS's curriculum and commitment to Scripture as prescribed by the DMin/DEdMin office. Courses required for MACE equivalence may be earned at DTS, its extension sites, through external studies programs, or other accredited institutions. For more information on MACE equivalence, please contact the DEdMin office.

Two-Stage DEdMin

Applicants to the two-stage DEdMin program must:

- give evidence of growth and competence in educational ministerial skills and leadership;
- have an academic record that demonstrates superior ability and show promise of success in doctoral studies; and

- hold an MA in education or a related degree from an accredited institution.

In addition to these requirements, eligible applicants must normally have a position in a Christian school as a teacher or headmaster.

The final determination of an applicant's eligibility to enter the two-stage DEdMin is at the discretion of the Doctor of Educational Ministries office. Applicants who lack the necessary educational background in education may enroll in the DTS MACE program, which serves as the prerequisite for the traditional DEdMin.

Transfer of Credit

Transfer of up to 10 hours of doctoral-level credit may be applied toward the DEdMin degree if those hours constitute equivalent work. Normally only courses taken after receiving an MA, MDiv, ThM, STM, or equivalent degree can be credited toward the DEdMin degree. Requests for transfer of credit should be sent to the director of DEdMin studies. Plans to take other courses for transfer credit must be approved by the DMin/DEdMin committee prior to taking the course.

National Certifications

Presently, the following three national certification programs are offered for DEdMin students in cooperation with the following partnership organizations:

- Christian Conciliator, Peacemaker Ministries
- Sexual Educator, Institute for Sexual Wholeness
- Sexual Abuse Awareness, MinistrySafe

Please contact the DMin/DEdMin office for more information about these opportunities.

DEdMin Program Overview

The Doctor of Educational Ministry (DEdMin) is designed to encourage students in their ministry journey and to further equip them to effectively minister in today's world.

DEdMin Approach

The heart of the DEdMin is flexibility and personalization. Students will create an overall plan of study in consultation with their advisor, who will help design and customize a degree plan around individual ministry needs and goals. This degree plan may involve following a cohort model (see below), or students can craft a degree plan with a customized approach.

Cohort Emphases

Students who choose a degree plan that follows a cohort emphasis will proceed together through their courses with a small group of ministry colleagues. This cohort model has the advantage of providing a community experience with fellow learners and faculty mentors. Within the DEdMin, students can pursue an emphasis in one of the following cohorts:

• **Advanced Academic Ministry**

This cohort-based emphasis provides advanced training unique to academic ministry leadership. The major focus of this program includes teaching in Christian institutions, administration in Christian education, curriculum design, creativity, and current issues in teaching and education.

• **Chinese Educational Ministry Leadership**

This cohort-based emphasis provides advanced training in the practice of biblically and theologically oriented educational ministry for those ministering in Chinese-speaking communities throughout the world. This cohort focuses on church and parachurch educational-ministry leadership issues, challenges, and opportunities unique to ministry in the Chinese culture.

• **Discipleship, Mentoring, and Coaching**

This cohort comprises three two-term seminars that will explore the biblical and theological foundations, cutting-edge programs, and ministry education strategies pertaining to the effective practices of discipleship, mentoring, and coaching in ministry contexts. A major focus will be to design and evaluate sustainable context-specific discipleship, mentoring, and coaching ministries to build up the body of Christ worldwide.

• **Marriage and Family Ministry**

This cohort-based emphasis explores biblical and theological foundations, cutting-edge programs, and ministry education strategies. Certification in the use of research-based tools for marriage and family educators will be included. A major focus will be to design sustainable, context-specific marriage and family ministries, particularly in the church.

• **Spiritual Formation**

This cohort-based emphasis provides advanced training in Christian spiritual formation for ministry practitioners. Special attention will be given to the theology and history of Christian spirituality, personal and corporate practices of spiritual formation, and the process of providing spiritual nurture and guidance to others. This cohort-based program will further provide advanced study on topics related to the history and practice of soul care, spiritual direction, and spiritual formation in small groups.

• **Women in Ministry**

This cohort-based Christian Education program provides advanced training in the practice of biblically and theologically oriented ministry for women. It is designed to support and promote the complementary role of men and women in ministry.

Course Requirements

All courses are six months in length and include one or two weeks of residence in either January or July. During the pre-resident months, students read and interact with course material. After the course meets for the resident week, students complete assignments that are appropriate

for their ministries. (DTS alumni are allowed to audit the resident portion of a course as space permits.) Registration for summer DEdMin courses must be completed by March 15, and registration for winter DEdMin courses must be completed by September 15. Electives in the various areas of concentration are listed in the Course Descriptions section of this catalog.

All work leading to the Doctor of Educational Ministry degree must be completed in no less than three and no more than six years from the time of matriculation. A minimum grade of B- must be received in every course credited toward graduation and also on the applied research project.

Additional information on DEdMin policies and procedures is provided in the Doctor of Ministry Handbook, which is available at dts.edu/dmin.

Traditional DEdMin Requirements

The traditional DEdMin program requires 39 credit hours, 36 of which are coursework (including 30 to 33 hours of prescribed and elective courses and 3 to 6 hours of independent study courses) plus a 3-hour applied research project related to the student's ministry. The program typically requires at least four years of study.

Normally, eight prescribed courses must be taken by all DEdMin students: DE7302 History and Philosophy of Christian Education (required for students who have not taken an equivalent course at the master's level), DE7102 Applied Research Project Development Seminar, DE7103 The Applied Research Project, DE7205 Selected Topics of Biblical Issues in Today's Ministry, DE7310 Instructional and Learning Theories, DE7740 Trends in Contemporary Theological Movements, and ID7201 Computer Tools for Biblical Exegesis. Some cohorts include the leadership and/or research components into the selected cohort. In addition, students normally complete at least one independent study course, DE7901 Independent Study, designed in consultation with the director of the program. Course descriptions for these and other DEdMin courses may be found in the Course Descriptions section of this catalog.



Two-Stage DEdMin Requirements

The Two-Stage DEdMin program requires 82 total credit hours: 52 in Stage One and 30 in Stage Two. Stage One consists of 22 hours of Bible Exposition, 18 hours of Systematic Theology, 3 hours of Christian Life and Witness, and 9 hours of Educational Ministries and Leadership (EML5101, EML5105 and EML5110) courses. Stage Two will have 30 hours of coursework, which includes 15 hours of prescribed courses and 15 hours of special cohort classes.

Normally, the following prescribed courses must be taken by all Two-Stage DEdMin students during Stage Two: DE7101 The Educational Ministry Leader, DE7102 Applied Research Project Development Seminar, DE7103 The Applied Research Project, DE7310 Instructional and Learning Theories, and ID7201 Computer Tools for Biblical Exegesis. Some cohorts include the leadership and/or research components in the selected cohort. Course descriptions for these and other DEdMin courses may be found in the Course Descriptions section of this catalog.

TRADITIONAL DEDMIN

THE BASICS	STUDENT PREFERENCE	FINAL PROJECT
ID7201 Logos Training	COHORT: 15 Hours	DE7102 Research Seminar *
DE7310 Learning Theory	ELECTIVES: 6 Hours	DE7901 Research Independent Study*
DE7101 Educational Leader		DE7103 Applied Research Project
TOTAL: 9 HOURS	TOTAL: 21 HOURS	TOTAL: 9 HOURS
TOTAL PROGRAM HOURS FOR TRADITIONAL DEDMIN: 39		
* While a cohort normally consists of 18 hours, the Research Seminar is often built into the cohort rotation. When this happens, students gain an additional elective in their program.		

Applied Research Project Requirements

The applied research project is the student's major research project in the degree program. It must be directly related to his or her ministry and must make a significant contribution to the field of professional ministry as well as to the student's personal life. The project normally should deal with some

aspect of educational ministry related to communication, administration, nurture, or program leadership. The length is to be appropriate for the subject as judged by the student's advisors.

If the applied research project is not completed within the first year after enrolling in DE7103, then the student will be required to register for DE7105 Applied Research Continuation each summer and winter term until the project is completed.

TWO-STAGE DEDMIN

STAGE 1

Bible Exposition		Systematic Theology		Pastoral Ministries		Educational Ministries & Leadership	
BE5101	Bible Study Methods and Hermeneutics	ST5101	Theological Method and Bibliology	PM5101	Christian Life and Witness	EML5101	Designing and Leading Effective Ministries
BE5102	Old Testament History I	ST5102	Trinitarianism			EML5105	Teaching Process and Media Presentations
BE5103	Old Testament History II and Poetry	ST5103	Angelology, Anthropology, and Hamartiology			EML5110	History and Philosophy of Christian Education
BE5104	Old Testament Prophets	ST5104	Soteriology				
BE5105	The Gospels	ST5105	Sanctification and Ecclesiology				
BE5106	Acts and Pauline Epistles	ST5106	Eschatology				
BE5107	Hebrews, General Epistles, and Revelation						
BE5109	Ruth, Psalms, Jonah, and Selected Epistles						
Total: 22 hours		Total: 18 hours		Total: 3 hours		Total: 9 hours	
TOTAL STAGE 1 HOURS: 52							
STAGE 2							
THE BASICS		STUDENT PREFERENCE			FINAL PROJECT		
ID7201	Computer Tools for Biblical Exegesis	COHORTS or ELECTIVES			DE7102 Applied Research Project Development Seminar		
DE7101	The Educational Ministry Leader				DE7103 Applied Research Project		
DE7310	Instructional and Learning Theories						
Total: 9 hours		Total: 15 hours			Total: 6 hours		
TOTAL STAGE 2 HOURS: 30							
TOTAL PROGRAM HOURS FOR TWO-STAGE DEDMIN: 82							

Details on the procedures and deadlines for topic approval and proposal and for first and final drafts of the applied research project are available in the Doctor of Educational Ministry office and in the DEdMin Handbook.

Graduation Requirements

In order to graduate with the DEdMin, students must satisfactorily complete their coursework and be admitted to candidacy.

Completion of Coursework

Candidates for the DEdMin degree must have completed 36 credit hours of coursework (or 79 credit hours for the two-stage DEdMin) and the 3-hour applied research project, along with any other requirements that may have been assigned. A minimum grade of B- must be received in every course credited toward graduation and on the applied research project. The completion of minimum requirements does not automatically qualify a student for the degree. In addition to completing the minimum requirements, a student pursuing graduation must also be admitted to candidacy by action of the faculty (see Admission to Candidacy below).

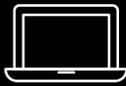
Diplomas will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the seminary and/or the student loan program are current.

Admission to Candidacy

Students may be admitted to candidacy for the DEdMin degree by action of the faculty only after these requirements have been met: (1) completion of all residency requirements leading to the degree; (2) the satisfactory completion of a minimum of 21 credit hours of coursework; (3) evidence of proven Christian character and effectiveness in Christian ministry; and (4) adherence to the following doctrines: the authority and inerrancy of Scripture, the Trinity, the full deity and humanity of Christ, the spiritual lostness of the human race, the substitutionary atonement and bodily resurrection of Christ, salvation by grace alone through faith alone in Christ alone, and the physical return of Christ.

Students applying to candidacy for the DEdMin degree must also provide (1) a written letter of reference from the local church or organization where the student is serving that endorses the student's ministry; and (2) a personal reference from another source.

Students must be admitted to candidacy before they can register for DE7103 The Applied Research Project. Three of the 6 hours that remain for completion of the degree can be taken concurrently with DE7103 (3 hours).



Distance Model

Students stay in their current ministry and come to campus 1 or 2 weeks out of the year.



Educationally Driven

Designed for those with an MACE or equivalent degree who work in educational ministries.



Customized Program

Work with a like-minded small group (cohort) or one-on-one with a mentor.



Cohort Approach

The cohort structure is offered for students seeking a specialized plan of study with a small group of ministry colleagues. This group moves through a designated part of the program together, enjoying a community experience with fellow learners and mentor-scholars.



General Approach

The general program allows students to pursue a flexible, individualized plan of study with the guidance of a faculty advisor. This program empowers students to design and customize their course map around their core ministry needs, goals, and interests.