



Department of Educational Ministries & Leadership

The purpose of the **Department of Educational Ministries and Leadership** is to equip godly servant-leaders through training processes that are biblically and theologically grounded and essential to an effective Christian life and ministry. These training processes help students in a variety of contexts to:

- formulate a Christian philosophy of educational ministries and leadership;
- assess and develop competent skills for biblical teaching, leadership, and administration;
- participate individually and corporately in the Holy Spirit's work of transformation; and
- integrate classroom studies with designed contextual experiences.

Required Courses

Please consult the program curriculum charts in the Academic Programs section of this catalog for the specific courses required in each degree program.

EML5101 Designing and Leading Effective Ministries

Edwards, Humphries, Sedwick

A study of educational ministry, with attention to aims, principles, leadership, organization, and agencies of a biblical program for all age groups. Enrollment limited to 40 students. *3 hours.*

EML5105 Teaching Process and Media Presentations

Ballard, Edwards, Regier, Thames

A study of spiritual dynamics in effective Bible teaching and principles of learning and teaching, with practice in using creative classroom methods in an actual teaching experience. The course includes hands-on exploration of speaker-support media for face-to-face teaching, with emphasis on clear communication and aesthetic design. The media portion of the course may credit 1 hour in the Department of Media Arts and Worship. *Prerequisite:* BE5101 Bible Study Methods and Hermeneutics. *3 hours.*

EML5110 History and Philosophy of Christian Education

Armitage, Ballard, Brooks, Lawson

A survey of the history of religious education from the ancient world to the present day as well as the most influential philosophies influencing each era, along with a study of contemporary philosophies of education. As a capstone project, each student will develop and submit their Christian philosophy of education. Students should take this course in their final term of study. *3 hours.*

PROFESSORS

Jay L. Sedwick
*Department Chair,
Professor*

Michael S. Lawson
Senior Professor

Sue G. Edwards
Professor

James H. Thames
Professor

N. Scott Harris
Associate Professor

Philip F. Humphries
Associate Professor

Gregory A. Hatteberg
Assistant Professor

ADJUNCT PROFESSORS

Michael J. Anthony
Sten-Erik Armitage
Joye B. Baker

Jeanne R. Ballard
Daniel S. Bolin

Jennifer S. Brooks
James R. Estep Jr.

Karen N. Giesen
Dipa H. Hart

Sabrina M. Hopson
Kenneth F. Horton

Barry D. Jones
Timothy J. Kimmel

Jerry E. Lawrence
Aubrey M. Malphurs

Lynn Etta Manning
Barbara A. Neumann

Paul E. Pettit
M. Michelle Pokorny

Donald P. Regier
Associate Professor Emeritus

Andrew B. Seidel
Edward W. Shyu

Carmen Pui-Fung
Yau Tsui,

Jason R. Wiesepape,

VISITING PROFESSORS

Gregory Love
Larry D. Meeker

Kimberlee Norris
L. Stephen Shadrach

Elective Courses

The Educational Ministries and Leadership department oversees three ThM concentrations, six MACE concentrations, and the MACL. Please see the ThM degree and MACE degree sections for a listing of EML concentrations and their specific course requirements.

Curriculum and Instruction

EML5205 Effective Small-Group Ministry

Baker, Humphries

The examination and practice of communication skills in small-group settings, with emphasis on exercises that enhance those skills. Current small-group ministry models will be reviewed. Enrollment limited to 20 students. 3 hours.

EML5210 Curriculum Design

The Department

Analysis of the teaching-learning process; practice in writing instructional objectives and designing plans for biblical curriculum development; and a study of task descriptions, motivation, and evaluation in teaching and learning. 3 hours.

EML5215 Teaching in Christian Higher Education

Lawson

A seminar on the philosophy, organization, process, and procedures of designing an academic course in a Christian college or seminary. 3 hours.

EML5220 Creativity

Lawrence, Lawson

Principles and motivation for developing creativity in oneself and for teaching others to be creative. Enrollment limited to 30 students. MAMW students may register for 2 hours of credit. May also be credited in the Department of Media Arts and Worship. 3 hours.

EML5225 Christian Education in Intercultural Contexts

The Department

A consideration of the theoretical, practical, and cultural issues involved in educational ministries in settings outside North America. May also be credited in the Department of World Missions and Intercultural Studies (see WMS405). 3 hours.

EML5230 Theological Education in Intercultural Contexts

The Department

A study of issues in educational philosophy, planning, administration, and teaching related to theological education in intercultural ministry settings. May be credited toward the PhD program (with approval from the director of PhD studies). 3 hours.

Leadership and Administration

EML5305 Dynamics of Christian Leadership

The Department

An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature, with attention to devising a personal philosophy of Christian leadership. 3 hours.

EML5310 Administration in Christian Higher Education

Thames

A study of the principles of academic governance, including the nature and function of church-related institutions of higher education, with attention to the responsibilities of leaders in

academic affairs, student services, business affairs, development, and general administration. May be taken under DE7375-1. Offered every three years. 3 hours.

EML5315 Introduction to Christian Mentoring and Coaching

Ballard, Hillman, Salwen

This course is a practical introduction to mentoring and coaching. Attention is given to biblical principles, definitions, models, techniques, and available resources, with an emphasis on applications in counseling and leadership contexts. May also be credited in the Department of Biblical Counseling. 3 hours.

EML5320 Christian School Administration

The Department

A course designed to prepare students to serve as principals, superintendents, and other administrative leaders in Christian schools at the elementary and secondary levels. May be taken under DE7375-1. Offered every three years. 3 hours.

EML5325 Legal and Financial Issues in Ministry

Sedwick

A study of legal issues affecting ministry organizations, with attention to administration, compliance with state and federal regulations, plant and property concerns, and various forms of liability, coupled with an analysis of good financial practice for nonprofit ministries, including budgeting, accountability, and general stewardship of gifts and revenues. 3 hours.

EML5330 Personal and Organizational Leadership Development

Estep, Hillman, Humphries, Wiesepape

A study of the dynamics of leadership development in both the leader's own life and in the ministry organization. This course will provide strategies and practices for the continued development of the ministry leader and for growth of new leaders for the church or ministry organization. 3 hours.

EML5335 Personal Assessment and Ministry Vision

Hillman

A course designed to assess and define a person's ministry strengths and weaknesses and to develop leadership and interpersonal skills for more effective ministry for the purpose of building confidence in future ministry decisions and developing vision. Enrollment is limited to 15 students. 2 hours.

EML5340 Team Leadership

Barfoot, Hillman, Seidel, Wiesepape

A study of principles and procedures that relate to leadership in a team environment. This course will focus on the essential elements necessary for effective teamwork on ministry leadership teams in church and parachurch settings. 3 hours.

EML5345 Christian Leadership and Organizational Culture

The Department

This course is designed to help ministry leaders understand why organizational culture matters in ministry and how to create, discover, and form or transform their organizational culture. 3 hours.

EML5355 Emotional Intelligence and Relationships in Leadership

Humphries

A study of emotional intelligence in the context of Christian leadership. Since relationships are an important element of leadership, emotional intelligence is critical for the leader to relate authentically and effectively. 3 hours.

EML5360 Change and Resistance in Christian Leadership*Estep, Hillman*

A study of change and conflict in the context of Christian ministry. Increased understanding and skill development in change agency, conflict resolution/management, and handling of criticism are intended outcomes for each student. *3 hours.*

EML5370 Organizational Communication*Pettit*

This course is an advanced study of communication principles for leaders. Students will develop communication skills, principles, and plans for their organization, staff, and/or ministry through an effective biblical process. *3 hours.*

EML5385 Readings in Leadership/Current Issues in Leadership*Hillman, Wiesepape*

A study of selected major writings of modern leadership theorists, with an emphasis on current issues in leadership and an evaluation of modern leadership theories from a Christian worldview. The readings are designed to meet the professional interests and needs of servant-leaders in all fields. Enrollment limited to 12 students. *2 hours.*

EML5390 Leadership Evaluation and Development (LEAD)*Hillman, Seidel*

LEAD is an intensely personal small-group seminar in leadership assessment and development dealing with the personalized steps needed to identify and solve leadership obstacles. Spouses must participate in the course. It covers the following areas in the life of a Christian leader and his or her spouse: personal family history, marriage and family, personal life vision, current ministry, and future ministry opportunities. Enrollment requires the consent of the department and is scheduled through the Hendricks Center. *3 hours.*

Age-Group Ministries**EML5401 Age-Level Ministries***The Department*

This course provides an overview of the essential issues related to the major age groups represented in the church. Students will be exposed to a large variety of resources enabling them to interact with other staff members or move more easily into other staff roles. Normally limited to students at the extension sites. Enrollment by Dallas-campus students requires consent of the professor. *3 hours.*

EML5405 Early Faith Foundations*Lawrence*

This course will explore the biblical rationale for faith development within the family from birth through age 12 and will present models where partnerships are taking place between families and churches in the spiritual development of children. Students will be provided with opportunities to learn from guest speakers and participate in field trips. *3 hours.*

EML5410 Effective Ministry with Children*Lawrence*

A study of the nature and needs of children from birth through grade six, methods and materials for working with children, and administration of the children's division of the church. Students participate in two teaching demonstrations to integrate classroom learning. *3 hours.*

EML5412 Ministry to Children at Risk*Lawrence*

An exploration of the biblical and theological basis for meeting the physical, emotional, social, and spiritual needs of children

at risk both in the U.S. and around the world. Attention will be given to issues such as divorce, abortion, adoption, foster care, poverty, child labor, and human trafficking as they relate to children at risk, as well as to orphans, refugees, and children of war. Opportunities will be provided to learn from guest speakers and organizations that are addressing and effectively ministering to children. *3 hours.*

EML5415 Effective Ministry with Youth*The Department*

A study of the nature and needs of young people and objectives and methods of Christian education for youth. Group dynamics and discussion of practical problems and issues related to youth work are also discussed. Students will develop a working philosophy of youth ministry. May also be credited in the Department of World Missions and Intercultural Studies. *3 hours.*

EML5420 Outdoor Ministry*Bolin*

A study of the theological, philosophic, and historic foundations of outdoor ministry and an overview of Christian camp ministry and management today. Special emphasis will be given to experiential learning, program planning, staff recruitment, and management, leadership development, marketing, and evaluation. *3 hours.*

EML5425 Effective Ministry with Adults*Edwards*

A study of the characteristics, needs, and problems of adults of various ages, and the ministries of local-church adult education, with attention to principles, programs, and resources. *3 hours.*

EML5430 Strategies for Youth and Young Adult Ministries*Sedwick*

A course on contemporary strategies for reaching today's youth, with emphasis on evangelism and discipleship. Attention is given to the philosophy of, and principles for, the four levels of programming: outreach, growth, ministry, and multiplication. Examination of area ministry strategies through field trips gives practical opportunity to apply classroom instruction to real-world scenarios. *3 hours.*

EML5435 Effective Ministry with Women*Baker, Edwards, Neumann*

A study of the unique needs of women and how to best teach, lead, mentor, shepherd, and care for women in local church, parachurch, academic, and cross-cultural missions contexts. *3 hours.*

EML5438 Effective Ministry with Men*Pettit*

This course surveys the current trends in men's ministry across the evangelical landscape and takes an informative look at the biblical and theological data on manhood and masculinity. The course includes field trips and guest speakers who are actively engaged in ministry to men. Students are encouraged to formulate practical strategies and effective ministry plans to evangelize, disciple, and train men. *3 hours.*

EML5445 Effective Ministry with Young Adults*Shyu*

This course is a study of postmodernism and its effects on the ministry of the church specifically focused on strategies for reaching young adults. Young adult development and needs are discussed in light of shifting cultural forces. The student will develop a working philosophy of young adult ministry. *3 hours.*

EML5450 Women Teaching Women*Baker, Edwards, Neumann*

A study of women in their capacity as the audience and also as learners, with multiple opportunities to create and practice relevant, biblical presentations and studies for large groups, retreats, and conferences. *Prerequisite:* BE5101 Bible Study Methods and Hermeneutics. Enrollment limited to 15 students. *3 hours.*

Home and Family**EML5505 The Christian Home***Hatteberg, Humphries, Lawson*

This course comprises three 1-hour modules designed to provide a biblical understanding of the issues, responsibilities, and problems in Christian families. Each module can be taken individually for 1 hour of credit. Students in the MACE Marriage and Family concentration must complete all three modules. *1–3 hours (1 hour for each module).*

EML5501 The Christian Home: Dynamics of Marriage*Hatteberg, Lawson*

Examines both Old and New Testament passages that establish the foundation for a dynamic Christian marriage. *1 hour.*

EML5502 The Christian Home: Communication and Conflict Resolution*Phil and Kim Humphries*

Offers exercises and experiences that strengthen communication and conflict-resolution skills within the Christian marriage and home. *1 hour.*

EML5503 The Christian Home: Dynamics of a Christian Family*Hatteberg, Lawson*

Looks at issues and responsibilities that affect the nurturing and enriching of a Christian family. *1 hour.*

EML5515 Family Life Education*Humphries*

Biblical principles and practical techniques for designing and implementing church programs of instruction in marriage, family relationships, child-rearing, and other aspects of family life and church-home cooperation. *3 hours.*

Specialized Education**EML5615 Applied Skills for Ministry Staff***Edwards, Humphries, Sedwick*

From candidating to ministry development, this course will enable the student to be effective from the first day in ministry. Key program issues will include recruiting, training, and working with professional staff. Field trips to various local ministry organizations provide opportunities for practical experience in weddings, funerals, baptism, camping, hospital visitation, and homeless ministry. *3 hours.*

EML5620 Prevention of Child Sexual Abuse*Love and Norris*

This course will present information to students to support the critical need to set up a comprehensive and effective safety system to prevent child sexual abuse from occurring in their ministries. Attention is given to dispelling long-held myths and replacing them with data-driven principles concerning the problem of child sexual abuse. Detailed information will be presented along with instructions on how to set up an adaptable safety system that can work in any ministry context. Enrollment limited to 15 students. Audits are not permitted for this course. *3 hours.*

Discipleship and Formation Courses**EML5705 Principles and Practice of Disciplemaking***Harris*

A study of the philosophy and methodology of disciple development based on selected portions of the New Testament, especially those concerning the life of Christ. *3 hours.*

EML5730 Spiritual Formation in Historical Perspective*Armitage*

A study in the history of Christian spiritual formation from the patristic era through its contemporary evangelical expressions, designed to introduce students to the rich resources of the Christian tradition available for providing nurture and guidance in soul care. May also be credited in the Department of Pastoral Ministries (see PM5510). *3 hours.*

EML5740 Spiritual Formation in Contemporary Culture*Armitage*

A study of contemporary cultural dynamics and their implications for spiritual formation, which they present with special attention given to paradigms of the church's engagement with the broader cultural environment, the contemporary cultural realities that inhibit growth in Christ-likeness, and cultural factors that inform and shape faithful expressions of soul care. *3 hours.*

EML5750 Spiritual Disciplines*Armitage*

A study of the theology and practice of the classical spiritual disciplines, including prayer, fasting, biblical meditation, and acts of service. The course is designed to help students understand, engage, and lead others in the practice of the spiritual disciplines commended in Scripture and developed throughout the history of the church. *3 hours.*

EML5760 Readings in Christian Spirituality*Armitage*

A study of selected major writings associated with important issues, eras, or figures in the history of Christian spirituality. Topics vary from year to year. *2 or 3 hours.*

Ministry Residency*

To provide more intentional opportunities to integrate classroom instruction with field-based experience within partnering churches and parachurch/mission organizations, DTS offers qualified ThM, MACE, and MACL students the opportunity to earn seminary credit for on-site instruction and cohort interactions at select ministry sites. While students in every vocational degree complete a required internship course for academic credit, a larger block of academic credit allows students the opportunity to pursue integration at a much deeper level by practicing leadership-specific activities at their current full-time ministry positions. Students intending to do the residency should plan ahead to not duplicate any coursework the residency includes.

This intensive learning opportunity is designed as an eight-month residency (two consecutive terms—Ministry Residency I and Ministry Residency II) with an approved church or parachurch/mission organization during a student's program.

Additional information on this program may be obtained by contacting the Ministry Formation department and the Department of Educational Ministries and Leadership.

*Students enrolled in an official residency partner program (see the Special Programs and Church Ministry Partnerships sections of this catalog) will take some DTS courses taught by a church's leadership team in fulfillment of their degree program. These courses replace the standard 12-hour ministry residency and provide students with exposure to a ministry and philosophy of ministry of a particular church. Currently, DTS has partnered with North Point Ministries (Alpharetta, GA) and Christ Chapel Bible Church (Fort Worth, TX).

EML5801 Ministry Residency I and EML5802 Ministry Residency II

Humphries

Supervised field-based education in the student's intended vocational ministry context under the supervision and encouragement of an experienced on-site Ministry Mentor. This contextual education experience consists of instruction, cohort interaction, and practical application in selected ministry settings in the Dallas area, across the United States, or around the world. This intensive learning opportunity is designed as an eight-month residency (two consecutive terms—Ministry Residency I and Ministry Residency II) with an approved church or parachurch/mission organization during a student's studies. Enrollment is limited to ThM, MACE, and MACL students and requires professor approval. *Prerequisite:* Follows degree-specific internship requirements for ThM, MACE, and MACL. *12 hours (6 hours each term).*

Directed Studies

EML5901 Independent Study in Educational Ministries and Leadership

The Department

Independent research on some subject in the field of Christian education not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed 4 credit hours in any one subject of study. Limited to advanced students and subject to consent of the professor. *1-4 hours.*

EML5902 Educational Ministries and Leadership Thesis

The Department

Independent research and writing of a thesis on an approved topic under the supervision of two faculty advisors. Students will have one calendar year to complete the thesis. If the thesis is not completed by the end of a year, students will be registered in EML5903. Enrollment requires consent of the department. *2 or 3 hours.*

EML5903 Educational Ministries and Leadership Thesis Continuation

The Department

The thesis continuation course is required of all students writing a thesis who are beyond one year in the thesis process. Thesis continuation is permitted for a maximum of one additional term (for a 2-hour thesis, including summer) or two additional terms (for a 3-hour thesis, including summer). *1 hour.*

EML5905 Special Topics in Educational Ministries and Leadership

The Department

This course is designed for students who choose to participate in special conferences, training, or programs that are more formal in nature and require student participation other than a standard independent study. Approved special topics will provide expertise or training not specifically covered in the seminary curriculum. Credit is allowed proportionate to the required amount of work but is not to exceed 4 credit hours on any one topic. Enrollment requires consent of the department. *1-4 hours.*

EML5950 MACL Applied Research Project

Hillman

Independent research and writing of an applied research project on an approved topic under the supervision of a faculty advisor and an approved second reader who may be a faculty member or an approved ministry practitioner. Enrollment requires consent of the department. *2 hours.*

